



## Active Shooter Incident Management (ASIM) ADVANCED



The Active Shooter Incident Management (ASIM) – Advanced course is a 24-hour performance-level course designed to improve incident management and integration of law enforcement, fire and EMS responders to active shooter events. The course provides a model framework for use by law enforcement, fire and EMS command staff to manage active shooter event response to improve time to threat neutralization, medical intervention, and survivability of victims.

### The ASIM course provides participants:

*The statistical profile of a typical Active Shooter Event (ASE) –*

- A model Active Shooter Event integrated response process
- The Active Shooter Incident Management Checklist(TM)
- Organizational building blocks for an integrated response including Contact Team, Rescue Task Force, Tactical, Perimeter, Triage, Transport, Intelligence, and Reunification
- Progressively challenging full length Active Shooter Event functional exercise scenarios
- Hands-on experience in multiple response roles
- Introduction to Complex Coordinated Attacks (CCA)
- Experience applying and working within the NIMS Incident Command System
- Improvised Explosive Device and Static/Barricade scenarios
- CCA Case Studies and capstone exercise scenario

**Enrollment is limited to command and supervisory level personnel:**

30 Law Enforcement  
20 Fire/EMS personnel  
5 Emergency Communicators  
(e.g. dispatchers)  
2 Press Information Officers (PIO)  
2 Emergency Managers

ASIM – ADVANCED DATE:

REGISTRATION DEADLINE:

REGISTRATION PIN (CASE SENSITIVE):

**December 9-11, 2025**

COURSE LOCATION:

LOCAL POINT OF CONTACT (POC) NAME:

LOCAL POC PHONE:

LOCAL POC EMAIL:

## TWO WAYS TO REGISTER

**For additional course information, contact:**  
Dave Saitta, NIMS/ICS Program Manager  
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Click Here: **ASIM-ADVANCED**

Scan Here:



**GRANT FUNDED TRAINING  
NO COST TO  
STUDENT OR AGENCY**

After completing your online enrollment, **you will be placed on a wait list** until IFSI determines the final student roster to ensure that the necessary balance between response disciplines is established for successful learning outcomes.